

**Grantsburg School District
2019-2020
Charter School Authorizer Annual Report**

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Grantsburg School District
Authorizer Address:	480 East James Avenue
Authorizer Contact Person:	Josh Watt
Contact Person Title:	Superintendent
Contact Person Phone:	715-463-5499
Contact Person Email:	jwatt@gk12.net

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
iForward	2017	2022	K-12

Charter Schools with Non-renewed or Revoked Contract:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:
NA			

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will Open:
NA		

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:
NA		

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

(Provide a summary of the academic performance of each charter school that operated during the school year.)

iForward School Goals 2019-2020

Goal #1 Increased Student Learning in Reading.

At the completion of the 2020- 2021 school year 85% of students enrolled and attending class three or more days per week in Reading Lab will increase fluency levels by 8 words correct per minute from the beginning of the quarter to the end of the quarter (as measured on a set of 3 norm-referenced passages).

Background information

Colleen Trumper, our reading specialist and Reading RTI Administrator, corresponded with Clare Hayes from the Read Naturally company; she's the daughter of the founder. She's an expert with reading curriculum. The average growth per week expected of an average secondary student is about .6 wcpm. So if we double that, we would be expecting students to grow at a rate of 1.2 words per week. If the first week is mostly dedicated to setting students up in Read Live and listening to them read their benchmark passages, then we can say: 7 weeks times 1.2 words per minute = 8.4 wcpm would be a double timed pace for our students to show growth each quarter.

The rationale for using fluency data is that there is a very strong correlation between fluency and comprehension. High school students can go up into the 180's....the MS kids can get up to about 150.

I'm suggesting that our school goal encompass all reading lab students enrolled each quarter and that they grow in their fluency by 8 words correct per minute (while reading with prosody, not just merely increasing pace).

Action plan of activities designed to increase student achievement in reading.

- *Provide teacher training and professional development reading techniques during department meetings, PLCs, and inservice times.*
- *Conduct STAR testing for all students and review for students in need of interventions at the beginning of the year or when the student enrolls in iForward.*
- *Use STAR data and other data points in EduClimber to identify students needing RTI intervention.*
- *Continue to implement the revised RTI (Response to Intervention) as designed by the reading specialist teacher.*

- *Teacher to model reading techniques with techniques changing in four quarters.*
- *Monitor Student Progress using a tracking system.*

Measurable Indicators:

- *Weekly Progress Reports will be tracked and sent to parents and students.*
- *The students will alternate between reading set A and set B of the reading passages, so that they are reading them at least 16 weeks apart as recommended by Read Live.*

Goal #2 Increased Student Learning in math.

At the completion of the 2020- 2021 school year 75% of students enrolled and attending class three or more days per week in Math Lab will experience growth that meets or exceeds their RTI program growth target from the beginning of the quarter to the end of the quarter.

Action plan of activities designed to increase student achievement in math.

- *Math RTI teachers will provide teacher training and professional development math techniques during department meetings, PLCs, and inservice times.*
- *Conduct STAR testing for all students and review for students in need of interventions at the beginning of the year or when the student enrolls in iForward.*
- *Use STAR data and other data points in EduClimber to identify students needing RTI intervention.*
- *Continue to implement the revised RTI (Response to Intervention) as designed by the math RTI teacher.*

Measurable Indicators:

- *We will use the overall math levels in IXL to help us determine growth. Our goal is to see students raise their overall math level at least 40 levels per term.*
- *We will also evaluate the fall to Spring STAR math scores to review growth. The STAR math scores are not meant to be a determining factor in the goal, but provide supporting data.*

Goal #3 SSEP: To successfully reach student participation numbers and spaceflight experiments quotas for the National Center for Earth and Space Science Education.

A minimum of 300 iForward and GHS & GMS students will participate in the Student Spaceflight Experiment Program (SSEP). In addition, a minimum of 200 iForward elementary, middle, and high school students will participate in the SSEP Art “Patch” competition.

Steps to take to meet this goal:

- *iForward moved all 6-10 science courses to the first semester to insure the best opportunity to meet the student participation numbers.*
- *iForward teachers who have made commitments to pursue the SSEP & Patch will be provided the supports from administration as needed.*
- *iForward teachers are significantly revising the Earth and Space Science and Biology curriculums to meet the standards of the NCEES.*
- *iForward and GHS and GMS teachers are expecting to work together to create student interest in all schools so all district students grades 6-12 have the opportunity to participate in the SSEP & Patch.*
- *Weekly progress reports from the iForward teachers will help guide the needs and challenges for students and teachers within the SSEP & Patch.*
- *iForward will provide an SSEP Writing Lab with an ELA teacher to provide assistance to students writing proposals.*
- *Promotion of the SSEP and Patch contest will be an ongoing process during 2020-2021.*

Measurable Indicators:

- *The number of overall student participants in both the SSEP and Patch contests*
- *The number of student written SSEP proposals and the number of student Patch submissions.*
- *Validation by the NCESE of acceptable SSEP and Patch student submissions.*

Goal #4 Cultural Goal

iForward will have 50% of their student body participate in at least one club (currently club participation is at 9%). 85% will have a staff member they look forward to seeing every day (currently at 48%).

We feel more students are attracted to iForward and more students will keep their enrollment with iForward when they feel connected to the school. One of the cultural components to an enjoyable school experience is participating in school clubs. Another is making sure students feel cared about and look forward to meeting with at their teachers.

Action Plan to increase iForward co-curricular participation:

- *iForward will continue to develop staff and teacher relationships with students with the overall primary goal of increasing student participation rates in co-curricular activities and social events.*
- *Student advisors and guidance counselors will work with all students to encourage and monitor student co-curricular participation.*
- *iForward will launch newly created clubs involving both academics and competition.*
- *Student leaders will be selected from the newly created co-curricular programs to generate more student-led interest.*
- *Co-curricular activities will be highlighted more on student Facebook postings.*
- *Co-curricular activities will be more highlighted on the school's Webpage.*

Measurable Indicators:

- *The number of student participants in the clubs, programs, and social events will be tabulated and reported by teachers to the iForward administration.*
- *Students will be surveyed 3x per year.*

School District of Grantsburg

Section IV

Section IV - Financial Performance of Charter Schools

FISCAL YEAR ENDING JUNE 30, 2020

	Function Code	
Fund 10		
Regular Curriculum	120000	2,163,417.99
CoCurricular	160000	26,290.12
Pupil Services	211000	16,340.39
Guidance	213000	222,681.95
Health Services	214000	-
Curriculum Development	221200	10,289.79
Instructional Staff Training	221300	56,495.48
General Administration	230000	3,607.49
Building Administration	240000	1,595,904.29
Fiscal	252000	-
Operation	253000	567.82
Maintenance	254000	81,598.02
Central Services	260000	52,953.38
Insurance	270000	20,200.00
Interest	280000	-
Purchased Instructional	430000	400,812.10
Operating Transfer	411000	1,200,000.00
Technology	266000	-
Total Fund 10		5,851,158.82
Fund 27		
Special Education	150000	270,606.23
Guidance	213000	27,079.98
Instructional Staff Training	221300	1,031.51
special education director	223300	42,860.00
Purchased Instructional	430000	10,833.25
Total Fund 27		352,410.97
GRAND TOTAL		6,203,569.79

School District of Grantsburg

Section VI

Authorized Operating Costs

FISCAL YEAR ENDING JUNE 30, 2020

Operating Activity		
Employee Salaries	100	58,434.63
Employee Benefits	200	9,900.34
Total		68,334.97

Section VII

Services Provided to Charter School

FISCAL YEAR ENDING JUNE 30, 2020

Services Provided		
Fiscal	252000	66,492.79
Operation	253000	2,799.91
Maintenance	254000	-
Central Services	260000	-
Insurance	270000	6,571.12
Purchased Instructional	430000	-
Interest	280000	8,616.69
Technology	266000	21,264.60
Total		105,745.11